

Best Practices Implementation Guide

OBJECTIVE A	OBJECTIVE B	OBJECTIVE C	OBJECTIVE D
Increase the number of	Increase the number of	Increase the number of	Increase the number of
students that select	students that select	students that select	students that select the
Fruit	Vegetables	White Milk	Targeted Entrée
1. Display Fruit on all	1. Give Vegetables	1. Place White Milk first	1. Make the Entrée with
lunch lines in two	c reative names &	in the lunchroom	the greatest nutrient
locations. One location	display next to	coolers, in front of sugar	density the first or most
should be near the	Vegetables on the	added beverages.	prominent in the lunch
register.	lunch line.		line.
2. Display whole Fruit in a	2. Display the creative	2. Place White Milk in	2. Give the Targeted
bowl or basket instead	names on posters or	every cooler in the	Entrée an age targeted
of a stainless steel bin	menu boards outside	lunchroom.	creative name and
or tray.	the cafeteria.		display the name next
			to the Entrée.
3. Employ signs and	3. Create a student SNAC ¹	3. Make sure White Milk	3. Display the new
verbal prompts to draw	committee responsible	accounts for at least 1/3	creative name of the
attention to and	for the naming of and	of all of the Milk	Targeted Entrée on a
encourage kids to buy	signage for Vegetables .	displayed in lunchroom	placard or menu board
Fruit.	the constant in the second section which is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the section is the second section in the section is the second section in the second section in the section is the section in the s	coolers.	outside the cafeteria.

¹ Student Nutrition Action Committee: engage the student talent in your school to help make lunchroom changes that truly appeal to young people!

Final take away: Location, Visibility and Choice are everything!

People are more likely to choose the first thing they see.

And kids are more likely to actually eat foods that they choose for themselves.

If you can implement these changes you *will* see a change in the foods your students are selecting AND eating!







Adapted with permission from the Cornell Food and Brand Lab.

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